

SAN YSIDRO SCHOOL DISTRICT

Houghton Mifflin 2009-2010 Pacing Plan Second Grade/Biliteracy

Students taught in L1 with review using transference of skills to L2.
All stories have 7-8 days.

| August - 2009 | | | | |
|---------------|----|----|----|----|
| M | T | W | TH | F |
| | | | | 1 |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| September - 2009 | | | | |
|------------------|----|----|----|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

| October - 2009 | | | | |
|----------------|----|----|----|----|
| M | T | W | TH | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| November - 2009 | | | | |
|-----------------|----|----|----|----|
| M | T | W | TH | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

| Back to School - | August 17- August 21 |
|-----------------------|----------------------|
| Launch Theme 1 | Days 5 |

| Theme 1 | August 24- September 25 |
|------------------------|-------------------------|
| Silly Stories | Days |
| Story | |
| Dragon Gets By | 8 |
| Julius | 8 |
| Mrs.Brown Goes to Town | 8 |

| Theme 2 | October 12- November 10 |
|--|-------------------------|
| Nature Walk | Days |
| Launch Theme 2 | |
| Story | |
| Henry Mudge and the Starry Night | 7 |
| Exploring Parks with Ranger Docket | 8 |
| Around the Pond: Who's Been Here? | 7 |
| District Writing Prompt: Narrative | Oct. 26-28 |
| <i>*Data input by November 12</i> | |
| Review Theme 1-2 | |
| CORE Reading Maze Comprehension 2-A | Nov. 5-6 |
| <i>*Data Reading Maze data input by November 13</i> | |
| Dibels/Idel (Strategic & Intensive Students only) | Nov. 9-20 |
| <i>* Data input by November 30</i> | |
| HM California Summative First Quarter | Nov. 9-13 |
| <i>* Data input by November 20</i> | |

Please notify the Educational Services department of discrepancies.

Teachers: A District writing committee will determine genre and prompts to be used for assessment based on the state standards for each grade level.

Revised: 9/9/2009 10:18 AM

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| December – 2009 | | | | |
|-----------------|----|----|----|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

| January - 2010 | | | | |
|----------------|----|----|----|----|
| M | T | W | TH | F |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| February – 2010 | | | | |
|-----------------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |

| Theme 3 | | November 16- January 20 |
|--|--|-------------------------|
| Around Town | | |
| Story | | Days |
| Chinatown | | 7 |
| A Trip to the Firehouse | | 7 |
| Big Bushy Moustache | | 8 |
| Winter Break | | |
| Jamaica Louise James | | 7 |
| CORE Reading Maze Comprehension 2-B | | Jan. 14-15 |
| <i>*Data input by January 22</i> | | |
| Dibels/Idel (Strategic & Intensive Students Only) | | Jan. 19-29 |
| <i>* Data input by January 24</i> | | |
| HM California Summative Mid Year | | Jan. 19-22 |
| <i>* Data input by January 29</i> | | |
| Theme 4 | | January 25- February 26 |
| Amazing Animals | | |
| | | Days |
| <i>Launching the Theme</i> | | |
| Story | | |
| Officer Buckle and Gloria | | 7 |
| Ant | | 7 |
| The Great Ball Game | | 7 |
| District Writing Prompt: Friendly Letter | | Feb. 3-5 |
| <i>*Data input by February 18</i> | | |
| CORE Reading Maze Comprehension 2-A | | Feb. 22-23 |
| <i>*Data input by March 5</i> | | |

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| March 2010 | | | | |
|------------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

| April - 2009 | | | | |
|--------------|----|----|----|----|
| M | T | W | TH | F |
| | | 1 | 2 | 3 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| May - 2010 | | | | |
|------------|----|----|----|----|
| | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| June - 2010 | | | | |
|-------------|----|----|------|----|
| M | T | W | TH | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | (24) | 25 |
| 28 | 29 | 30 | | |

(24) Last day for students

| Theme 5 | | March 1-April 23 |
|--|----------------------|--------------------|
| Family Time | Story | Days |
| | Brothers and Sisters | 7 |
| | Jalapeño Bagels | 8 |
| | Spring Vacation | |
| | Carousel | 7 |
| | Thundercake | 8 |
| Dibels/Idel (Strategic & Intensive students only) | | March 1-2 |
| *Data input by March 19 | | |
| HM California Summative Third Quarter | | April 26-30 |
| *Data input by May 7 | | |

| Theme 6 | | April 29- June 8 |
|--|-------------------------|----------------------|
| Talent Show | | Days |
| <i>Launching Theme 6</i> | | |
| Story | | |
| | The Art Lesson | 7 |
| | Moses Goes to a Concert | 6 |
| CST Testing: | | May 18-May 25 |
| | The School Mural | 7 |
| CORE Reading Maze Comprehension 2-B | | June 1-2 |
| *Data input by June 11 | | |
| Dibels/Idel (Strategic & Intensive students only) EOY | | June 3-18 |
| *Data input by June 25 | | |
| District Writing Prompt: Personal Narrative | | June 9-11 |
| *Data input by June 25 | | |
| HM California Summative End of Year | | June 9-11 |
| *Data input by June 18 | | |

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